

Job Description

Title: SPEECH LANGUAGE PATHOLOGIST

**Reports to: Building Principal
Designated Special Education Coordinator**

General Summary: Provides direct intervention service on a regular basis to eligible students. Helps develop and implement individual education programs. Consults and collaborates with teachers, other service providers and parents in the areas of speech and language development.

Essential Functions:

1. Participates as a member of the Multidisciplinary Team (MDT) (10%)
 - Attends MDT meetings as appropriate
 - Carries out assessment and evaluation procedures for referred students
 - Participates in the development of the MDT and MDT reportCommunicates results of evaluations and reports with staff, parents, students and when appropriate other professionals
2. Participates in the development of the Individual Education Plan (IEP) (10%)
 - Plans and develops intervention goals that are educationally relevant and will be used in students' educational program
 - Attends IEP meeting as appropriate
 - Establishes a system of documentation that is professional, efficient, and accountable and that conforms to state and Millard guidelines
 - Provides consultation to assist the student in accessing the educational environment
3. Provides direct intervention service on a regularly scheduled basis to children with identified speech, voice, auditory, fluency and/or language problem to help facilitate their progress in the district's educational programs. (60%)
 - Helps the teacher make necessary environmental modifications in the classroom and acts as a resource to the classroom teacher in areas of speech, language and hearing
 - Keeps administration, staff and parents updated on student progress
 - Conducts annual screenings for students with suspected speech concerns based upon the Districts procedures and guidelines
 - Prepares home programs for children when necessary
4. Participates as a case manager for students with disabilities (10%)
 - Contacts parents of children with identified speech or language problems and obtains all permission documents required by law
 - Maintains complete student program records by maintaining appropriate parent permission documents, individual education plans for each child and student progress records.
 - Completes reports and other records or data as requested by the department head, director of special education, or building principal.
 - Refers children with suspected hearing problems to the district audiologist
5. Participates in meetings as requested, reacts to change productively, and performs other duties as assigned (10%)
 - Prepares orders of necessary materials to maintain student programs
 - Acts as a general speech and language consultant to the staff
 - Engage in appropriate staff development based upon building and/or district needs
 - Maintains professional skill level through active membership and participation in professional organization and continuing education experiences

Functions as a participant in the total building program

Salary: Salary Schedule

Qualifications:

- 1. 1. Education Level: Master’s Degree preferred2. Certification or Licensure: Valid Nebraska Teaching Certificate with endorsement appropriate to assignment. Certificate through the American Speech-Language-Hearing Association required to support practicum and certification activities for speech and language pathologist students and clinicians in the fellowship year.
- 3. Experience desired: Possess skills to perform the required responsibilities.
- 4. Other requirements:

Special Requirements:

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing		X	
2. Walking		X	
3 Sitting		X	
4. Lifting <u>25</u> lb max.	X		
5. Carrying <u>100</u> feet.....	X		
6. Pushing / Pulling	X		
7. Climbing / Balancing	X		
8. Stooping / Kneeling / Crouching / Crawling.....	X		
9. Reaching / Handling.....	X		
10. Speaking / Hearing			X
11. Seeing / depth perception / color.....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: _____

Date: _____

Supervisor Signature: _____

Date: _____