

## **Job Description**

**Title: English Language Learner (ELL) Teacher**

**Reports to:** Building Principal

**General Summary:-** The English Language Learner (ELL) teacher provides English language development instruction to children who are acquiring English as an additional language, working collaboratively with other instructional personnel, including a district-wide team of ELL teachers, to meet the individual needs of each child. Required activities include planning and delivering lessons, collaborating with classroom teachers and specialists, administering formative and summative assessments, completing documentation required for compliance with NCLB Title III and NDE Rule 15, and attending district ELL meetings and professional development offerings.

### **Essential Functions:**

1. Demonstrates knowledge of first and second language acquisition theory.
2. Demonstrates knowledge of second language learning patterns and- best practices in English language development.
3. Demonstrates the knowledge and skill necessary in evaluating individual learning styles and needs, which results in planning for an appropriate course of study for individual students.
4. Plans and delivers lessons in English language development.
5. Collaborates with classroom teachers and specialists to ensure achievement of ELLs across content areas.
6. Administers formative and summative assessments to monitor progress and ensure student achievement.
7. Reflects an awareness and acceptance of cultural differences exhibited by the students and their families.
8. Possesses those characteristics necessary for acting as an advocate for limited English speaking students within the school system.
9. Possesses the skills necessary for serving as a liaison between the school and the home.
10. Demonstrates the ability to effectively communicate with classroom teachers, administration and families.
11. Possesses and utilizes those personal skills necessary for the improvement of student attitudes toward learning and school.
12. Completes documentation required for compliance with NCLB Title III and NDE Rule 15
13. Attends district ELL meetings and professional development offerings.

LENGTH OF CONTRACT: Teacher's contract

SALARY: Teachers' Salary Schedule

**Qualifications:**

1. Education Level: Bachelor’s Degree required.
2. Certification or Licensure: Valid Nebraska Teaching Certificate. It is preferred that the teacher be endorsed by the State of Nebraska to teach the particular subject of the assignment.
3. Experience desired: Teaching experience preferred.
4. Other requirements: Possess skills that will enable the teacher to perform the required responsibilities. Physically able to perform required responsibilities. Must be fluent in English (NCLB Title III § 1414(c)(19)).

**Special Requirements:**

	Occasional 1 - 32%	Frequent 33 - 66%	Constant 67% +
1. Standing .....		X	
2. Walking .....		X	
3. Sitting .....		X	
4. Lifting 25 lb max.....	X		
5. Carrying 100 feet.....	X		
6. Pushing / Pulling .....	X		
7. Climbing / Balancing .....	X		
8. Stooping / Kneeling / Crouching / Crawling.....	X		
9. Reaching / Handling.....	X		
10. Speaking / Hearing .....			X
11. Seeing / depth perception / color.....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Revised:  
10/23/2013

Millard Public Schools