

## Job Description

### **Title: Adaptive Physical Education Teacher**

**Reports to:** Building Principal  
Coordinator of Elementary Special Education or Coordinator of Secondary Special Education

**General Summary:** Works with occupational and physical therapists to assess the strengths and motor abilities of physically disabled students and to design appropriate programs for them. Serves as a resource to physical education teachers and other staff. Consults with staff, students, parents, and agency personnel.

### **Essential Functions:**

1. Functions as a resource to district physical education teachers in regard to students with verified physical disabilities:
  - a. Assists with necessary adaptations of procedures and activities to foster participation.
  - b. Assists with adaptation of equipment to foster participation (in collaboration with district physical therapists)
2. Mentors, models and team-teaches with physical education teachers on an as needed basis.
3. Works with other District staff to implement procedures for a safe environment in district physical education programs and playgrounds.
4. Develops special programs for severely physically disabled students in cooperation with the student's IEP team.
5. Plans and develops therapeutic intervention goals that are educationally relevant and will be used in students' educational programs.
6. Assists with budget development as requested by the supervisor.
7. Communicates results of evaluations and reports of services to the educational staff, parents, students, and, when appropriate, other professionals and agencies concerned with the students.
8. Attends staffings and other school meetings when appropriate and functions as a member of the IEP team when appropriate.
9. Communicates the needs of the program to the appropriate supervising school administrator.
10. Represents the District in cooperative aspects of program operation.
11. Performs other duties assigned by the designated special education administrator.

LENGTH OF CONTRACT: Teachers' contract

SALARY: Teachers' Salary Schedule

**Qualifications:**

1. Education Level: Bachelor’s Degree required, Master’s Degree preferred.
2. Certification or Licensure: Valid Nebraska Teaching Certificate with an endorsement in adaptive physical education; or endorsements in physical education and special education.
3. Experience desired: Experience working with disabled students in recreation or physical education programs.
4. Other requirements: Ability to work cooperatively with a broad range of educators and specialists in. a school setting

**Special Requirements:**

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing .....		X	
2. Walking .....		X	
3. Sitting .....		X	
4. Lifting <u>25</u> lb max. ....	X		
5. Carrying <u>100</u> feet .....	X		
6. Pushing / Pulling .....	X		
7. Climbing / Balancing .....	X		
8. Stooping / Kneeling / Crouching / Crawling .....	X		
9. Reaching / Handling .....	X		
10. Speaking / Hearing .....			X
11. Seeing / depth perception / color .....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Approved July 10, 1991  
Revised: 9/14/1998

Millard Public Schools